

Briefing report

Education Review Office (ERO): ERO Provisional Year End Performance Report 2018/19

Date	10 September 2019
Security Level	N/A
ERO Priority	Medium
ERO Reference	M19-37
Date requested	ERO initiated
Date due	ERO initiated
Proactive release	Recommended

Addressee	Action sought	Deadline
Minister of Education	It is recommended that you: <ul style="list-style-type: none"> a) note the contents of this paper and the attached ERO Full Year Performance Summary – 2018/19 	



Attachments:

***Education Review Office (ERO):
ERO Provisional Year End
Performance Report 2018/19***



Comments:

Minister's Office to complete	
Noted	<input type="checkbox"/>
Seen	<input type="checkbox"/>
Approved	<input type="checkbox"/>
Referred to:	
Date signed by Minister:	

Our Ref: M19-37

10 September 2019

Hon Chris Hipkins
Minister of Education

ERO Provisional Year End Performance Report 2018/19

Please find attached ERO's provisional performance report for the 12 months to 30 June 2019.

I confirm that:

1. ERO delivered evaluation outputs within the annual target ranges for both early childhood education services and schools in 2018/19. This included 1,241 evaluations of ECE's and 658 evaluations of state and state-integrated schools. More details are included at the top of the attached Performance Summary.
2. From March 2019, ERO education reports include a clear judgement about school performance rather than review times. Schools are now assessed using the same criteria employed in determining return times, but instead categorised along a continuum: *needs development; developing; well placed; and strong*.
3. ERO's judgements in its evaluation reports of schools are now supported by comment on the key strengths of the schools and the next steps for sustained improvement and future learner success.
4. As was the case last year, our Annual Report will include an analysis of movements between our school evaluation categories. Given that the transition to the new judgement continuum will take some time we will show both the movements for 2018/19 and the status at the end of the year using the new categories.
5. We have completed over 4,000 individual audits of appraisals for endorsement of practising certificates in schools in 2018/19 in line with our contract.
6. ERO unaudited financial results show that it achieved a small surplus of \$32,000 which was in line with forecast. More high-level details on ERO's provisional (unaudited) financial results are included in the attached Performance Summary.
7. ERO has completed 13 National Reports in 2018/19. Our annual output target was to complete up to 20 reports. A summary of the reports completed in the second half of the year is also in the attached summary.
8. Our post evaluation feedback for the year is still being analysed and we will include the final results in our Annual Report. At this stage it looks like we have met our targets.
9. Our 2018 result for the SSC's Kiwis Count public satisfaction survey rebounded from that in 2017. The final calendar year result for 2018 was a score of 70 out of 100.

Recommendations

It is recommended that you:

- a) **note** the contents of this paper and the attached ERO Full Year Performance Summary – 2018/19 **noted**



Nicholas Pole
Chief Review Officer

NOTED/APPROVED



Hon Chris Hipkins
Minister of Education

18 / 9 / 19

ERO Provisional Year End Performance Report – 2018/19

ERO's Provisional Performance Summary for 2018/19
Our evaluation insights are a catalyst for change so that every child achieves success as a life-long learner

Output Summary - full year 2018/19 (unaudited)

ERO's Output Summary for the period	Note	YTD Actual	Annual Target
<ul style="list-style-type: none"> Evaluations - Early Childhood Education Services Education Evaluations - Early Learning (ECE) Services 	1	194	1,200-1,460
<ul style="list-style-type: none"> Evaluations - Schools and Other Providers Education Evaluations - State & State-Integrated Schools Homeschooling reviews Private School reviews Special reviews and reports, including CoL Reports 	2	658	650 - 840 up to 35 up to 25 up to 100
<ul style="list-style-type: none"> National Evaluation Services Education Evaluation Reports (100% meeting standard) Audits of Teacher Practising Certificates Audits of appraisals for endorsement of practising certificates 		13 4,000	up to 20 4,000

We have delivered outputs within the annual target range for both ECEs and schools:
 1. In 2017/18 ERO completed 1,291 evaluations of ECEs
 2. In 2017/18 ERO completed 734 evaluations of state and state-integrated schools

National Evaluations - Second Half 2018/19

National Evaluation Outputs - Second Half 2018/19	Published
<ul style="list-style-type: none"> Collaboration in Practice: Insights into implementation Bullying Prevention and Response in New Zealand Schools Bullying Prevention and Response: Student Voice Keeping children engaged and achieving in Writing Preparedness to implement Te Whāriki 	Apr-19 May-19 May-19 Jun-19 Jun-19



All ERO's publications can be found at <https://ero.govt.nz/publications/>

Wellbeing through sexuality education

Bullying prevention and response

Improving achievement in writing

Evaluations of Early Learning Services - full year 2018/19 (provisional)

Total ECE Evaluations for the period	1,241	Evaluations
ERO evaluation status prior to the 2018/19 reviews Early Learning Service (ELS) not well-placed ELS requires further development ELS well-placed ELS very well-placed ELS having first review or assurance review Total completed evaluations of ECEs	21 158 773 95 194 1,241	1.7% 12.7% 62.3% 7.7% 15.6%
Evaluation status as the outcome of the 2018/19 reviews Early Learning Service (ELS) not well-placed ELS requires further development ELS well-placed ELS very well-placed ELS having assurance review Total	36 114 947 114 29 1,240	2.9% 9.2% 76.3% 9.2% 2.3%

* One service closed and has not been scheduled for another evaluation.

Financial report for 2018/19 (unaudited)

Departmental Financials (Provisional)	Actual \$k	Forecast \$k	Variance \$k
Revenue	29,242	29,912	-670
Expenditure	9,829	9,889	60
Evaluations - ECE Services	15,322	15,397	75
Evaluations - Schools and other	4,059	4,606	547
National Evaluations and Services	29,210	29,892	682
Comprehensive Income	32	20	12
Capital expenditure	672	2,185	1,513
Total Assets	9,105	8,325	780

Annual comprehensive income is above forecast.

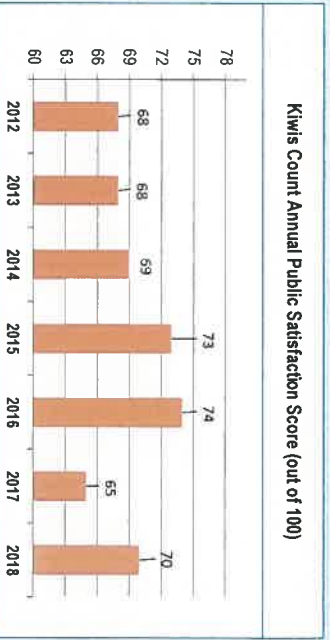
Post Evaluation Survey Results - Early Learning Services
 Provisionally in 2018/19, over 85% of survey responses received from ECEs indicate that they believed ERO's external evaluation:
 - had (or would) contribute to decisions about how to improve learning outcomes (>85%)
 - complemented and supported their own self-review (>87%);
 - was either quite useful or very useful (>95%); and
 - had identified or confirmed relevant next steps for the ECE service (>90%).
 At this stage we have exceeded our targets for the year. Results will be finalised in late August.

Evaluations of Schools - full year 2018/19 (provisional)

Total state and state-integrated school evaluations	658	Evaluations
ERO evaluation status prior to the 2018/19 reviews Needs development Developing Well placed Strong Other evaluations (incl. assurance, first time) Total completed evaluations of schools	141 0 402 106 9 658	21.4% 0.0% 61.1% 16.1% 1.4% 100.0%
Evaluation outcomes: Needs development Developing Well placed Strong Other Total	92 41 342 63 3 541	Primary or intermediate 17.0% 7.6% 63.2% 11.6% 0.6% 100.0%
Secondary schools	24 10 65 16 2 117	20.5% 8.5% 55.6% 13.7% 1.7% 100.0%

* This table uses the new categories for school evaluations.

Measure of Public Satisfaction with ERO's Reports



Kiwis Count - our target had been held at 70 for 2018/19 due to historical variability in results

Post Evaluation Survey Results - Schools
 Provisionally more than 80% of survey responses from schools indicate that Principals and Boards believed that ERO's external evaluation:
 - had (or would) contribute to decisions about how to improve learning outcomes (>82%);
 - had helped to identify or confirm opportunities for more effective practice (>85%);
 - had prompted further discussion and action to accelerate student achievement (>83%); and
 - will help build school capability in the medium to long term (>83%).
 At this stage we have exceeded our targets for the year - more responses will be included before final results are calculated in late August.